

## Chaplaincy Service at Brisbane State High School

<b>Position:</b>	School Chaplain - Brisbane State High School
<b>Service Delivery:</b>	Part-Time - 3 Days a week (subject to funding) Commencement date: Term 1, 2022
<b>Purpose of Chaplaincy:</b>	The purpose of the Chaplaincy Service is to provide social, emotional and/or spiritual support to students and serve the needs of the school community. The chaplain is to have a strong presence in the school, being visible and available to all students, staff and parents, collaborate and contribute to the BSHS student services team, and have active engagement with the students in particular.

The role of a Chaplain is to achieve the following outcomes for their school (please refer to "Role Description" section for further details of role outcomes):

- Provide social / emotional support to students
- Provide spiritual support to students
- Liaise with the schools Student Services Team and counsellors
- Mentoring students and provide leadership development
- Facilitate life skills seminars
- Facilitating lunch time activities and programs
- Work with local community groups / services
- Provide support for students, staff and families and link with outside support agencies
- Provide practical support with extra-curricular activities such as excursions, sports days and other school programs/services
- Raise awareness and funds for the Chaplaincy Service within the local community and school community
- Establish & expand a network of churches and individuals who support Chaplaincy
- Be an active part of the Local Chaplaincy Committee who oversees the Chaplaincy service and manages funds

<b>Role Requirements:</b>	<ol style="list-style-type: none"> <li>1. The Chaplain must meet minimum requirements set out by the Department of Education (Federal and/or State Government)</li> <li>2. Recognised Qualifications <ul style="list-style-type: none"> <li>○ Diploma of Youth Work</li> <li>○ Diploma of Counselling</li> <li>○ Certificate IV Youth Work</li> <li>○ Certificate IV in Pastoral Care</li> <li>○ Certificate IV in Chaplaincy</li> </ul> </li> <li>3. In order to satisfy all Federal and State Government requirements, your qualifications must include these two core units (or equivalent): <ul style="list-style-type: none"> <li>○ CHCCCS016 - Respond to client needs</li> <li>○ CHCMHS001 - Work with people with mental health issues</li> </ul> </li> <li>4. Hold a valid Working with Children Card (Blue Card)</li> <li>5. Complete EQ Mandatory All-Staff Training Course – yearly (to be completed on commencement with BSHS)</li> </ol>
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**How to Apply:** If you would like to apply for this position please email [jobs@iseechurch.com](mailto:jobs@iseechurch.com)

Application should include:

- Cover letter
- Resume (outlining current qualifications, experience and transcripts).
- A copy of your current Working with Children Check (Blue Card).
- Referees / endorsement letter
- Proof of your current relevant qualifications including academic transcripts.
- If you are not an Australian citizen, you will be required to provide evidence of permanent residency status.

For more information please contact Sarah on 1300775501 or [jobs@iseechurch.com](mailto:jobs@iseechurch.com)

**Role Description:**

**Social and/or emotional support:** Assisting students to develop knowledge, understanding and skills that support learning, positive behaviour and constructive social relationships through social skills programs. This includes but is not limited to:

- One on one and/or group support (formally or informally) for students, parents and/or staff for any of the following:
  - Friendships
  - Feeling down or upset
  - Family issues/breakdown
  - Grief etc.
- Ongoing pastoral care for students
- Assisting with supporting and mentoring new students.
- Participating in transition events/school-based programs.
- Participating in the Yr. 7 Peer Support Program (Term 1 and Term 4)
- Collaboration with Student Services staff for holistic care
- Facilitation of weekly school-based programs such as: Rock and Water, Seasons for Growth, Resiliency programs, social skills/helping students make new connections, Connect Programs at lunch times and/or any other school based social/emotional programs for students.
- iSEE CARE facilitation - providing food hampers to students and families in need

**Spiritual support:** providing an additional dimension to the school's care, guidance and support of students with spiritual and/or religious needs. This includes but is not limited to:

- Coordinating Religious Education for Monday Masterclass program.
- Discussing spiritual issues with students if requested/mentor students in their faith.

**Mentoring:** acting as a role model for students and assisting in the development of supportive relationships for, with, and among students. This includes but is not limited to:

- Participation in ARC Peer Pod rotations each term.
- Peer Support Training eg: Chaplain to be a trained Life Skills Peer Support Facilitator.
- Facilitation of Peer Support reading circle activities at lunch times and/or as a Monday masterclass program.

**Community development:** enhancing the links between the school and its community, working with school-based support staff and community-based youth organisations and networks to support students. This includes but is not limited to:

- Creating and implementing a Chaplaincy (yearly) Work Plan in collaboration with iSEE CARE and BSHS.
- Networking with local businesses, organizations, and churches.
- Planning and coordinating fundraising events for the South Brisbane Chaplaincy.
- Providing communication updates to supporters and stakeholders (emails, mailouts, LCC meetings)
- Coordination and leading of Chaplaincy school-based fundraising events – in collaboration with BSHS Student Services Team.
- Writing an article for the school Newsletter fortnightly.

**Educational support:** assisting with classroom activities (under the direction of a teacher) where involvement by the chaplain/student welfare worker provides further social, emotional or spiritual support for those students who may be at risk of disengagement. This includes but is not limited to:

- Organizing guest speakers and teams to speak and/or host events and activities in ARC and/or assemblies, as per the BSHS curriculum.
- Collaboration with the Student Services team to provide support to students at risk of disengaging, through classwork support and/or pastoral care one on one mentoring, helping students with time management, supporting a student that's feeling overwhelmed to enable them to return to engaging in the classroom.

**Extra-curricular activities:** participating in general school activities, for example, camps, excursions, sports days or coaching team sports.

**2022 Student Services Events:** Chaplaincy is involved in these events: eg: either as a facilitator and/or support person:

- Wheel of Wellbeing Week Event – week 10 of Term 1, 2, 3, 4
- International Women's Day
- R U OK Day
- Day for Daniel
- Child Protection Week
- Qld Mental Health Week
- Harmony Day
- National Day Against Bullying and Violence
- Weekly Wellness Sessions

Additional School Events: Chaplaincy is involved in these events: eg: either as a facilitator and/or support person:

- Orientation and Transition Days
- Yr. 7 Monday afternoon Peer Support Program
- Peer Support Training Days
- Peer Pod Rotation ARC – wk. 8, ARC, Term 1, 2, 3
- Monday Masterclasses
- School Carnival Days
- Attend and/or present at school assemblies

**Additional attendance is required at the following school based meetings:**

- Weekly Stand Up team meetings
- Fortnightly line management meetings with Deputy Principal: Student Culture and Engagement.

**About Brisbane State High School:**

Brisbane State High School has come to symbolise and exemplify the excellence of state school education. State High students are surrounded by possibility and opportunity in many diverse areas of academia, sport, culture, international experience and community responsibility. This environment, coupled with high performance expectations and personalised attention, has led to an unparalleled record of success by our students. The school has a strong direction underpinned by four core values—learning, excellence, respect and public education.

The school opened in July 1921 in the Normal School on the corner of Adelaide and Edward Streets and moved to the present site in 1925. Since then, efficient use of the available area, purchase of adjacent properties and judicious development of facilities on the site have resulted in a well-appointed school, which caters for over 3,400 students.

Our great strength is the partnerships we forge between students, staff, parents and the wider community. These partnerships enable us to build on the strengths of tradition and performance and to live out our values and our commitment to providing a world-class education for every student.